



**Early Childhood/Childhood (Birth - Grade 6)**

For those who do not hold valid NYS Initial Teacher Certificates in Early Childhood and Childhood and are seeking the Master of Education as well as a recommendation for the Initial Teacher Certificates in both Early Childhood (Birth-Grade 2) and Childhood (Grades 1–6). Completion of this master's degree also leads to recommendation for Professional Teacher Certificates in Early Childhood (Birth-Grade 2) and Childhood (Grade 1-6). (See *GSE website for additional requirements.*)

Name: \_\_\_\_\_ Person Number: \_\_\_\_\_

**Initial and Professional Certification/Master of Education (Birth – Grade 6)**

	Date**	Credits	Grade
<b>FOUNDATION COURSE REQUIREMENTS</b>			
LAI 549* Child Development and Learning: Birth to Adolescence (Formerly <i>Early Childhood Development and Learning</i> )	Fall	3	
Select <u>One</u> of the Following Two Courses: LAI 506 Foundations of Early Education <i>OR</i> LAI 511 Children in a Diverse Society (Formerly <i>Diversity in Early Childhood/Childhood Education</i> )	Spr Fall	3	
<b>MAJOR AREA REQUIREMENTS</b>			
Select <u>One</u> of the Following Two Courses: LAI 501 Instructional Practices in Elementary Schools <i>OR</i> LAI 502 Infant and Toddler Education Programs	Spr Fall	3	
Select <u>One</u> of the Following Two Courses: LAI 504* Program Planning and Leadership in Early Childhood Education <i>OR</i> LAI 600 Elementary School Curriculum Integration and Assessment	Spr Spr	3	
LAI 521 Improving Social Studies Instruction, Elementary	Spr	3	
Select <u>One</u> of the Following Two Courses: LAI 527 Learning Mathematics in Early Childhood <i>OR</i> LAI 540 Improving Elementary Mathematics Instruction	Spr Fall	3	
LAI 530 Improving Elementary Science Instruction	Fall/Spr	3	
LAI 550 Literacy Acquisition and Instruction, Pre-K-Primary	Fall/Spr	3	
LAI 551 Childhood Literacy Methods	Fall/Spr	3	
LAI 562 English Language Learners – Emergent Theory and Practice	Fall	3	
Select <u>One</u> of the Following Two Courses: LAI 571 Issues in Early Childhood Special Education <i>OR</i> LAI 574* Teaching the Exceptional Learner in the Regular Education Classroom	Fall Fall/Spr/Sum	3	
LAI 526 Agencies and Services for Children	Fall	3	
<b>MAJOR AREA ELECTIVES (Select <u>Three</u> of the Following Four Courses – 9 credits total)</b>			
LAI 509 Arts in Early Childhood Education	Fall	3	
LAI 529 Computers in Early and Primary Education	Spr	3	
LAI 560 Language Arts Methods	Fall/Spr	3	
LAI 565 Children's Literature	Fall	3	
<b>FIELD EXPERIENCES/STUDENT TEACHING</b>			
LAI 507* Supervised Teaching of Young Children, Pre-K	Fall/Spr/Sum	3	
LAI 667 Field Experience	Fall	3	
LAI 668 Supervised Teaching I	Spr	6	
LAI 595 Supervised Teaching II	Spr	3	
LAI 674 Seminar in Teaching	Spr	3	

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## Early Childhood/Childhood - Initial and Professional Certification/Master of Education (Birth – Grade 6)

CAPSTONE EVENT (Select one of the following three options with advisor approval)			
Comprehensive Exam	Fall/Spr/Sum	0	
LAI 700 Project OR LAI 701 Thesis	Fall/Spr	1-3	
<b>Total Credits</b>		<b>63-66</b>	

\* **Possible Program Substitutions** for students who have successfully completed a UB undergraduate course equivalent as part of the undergraduate education minor. (At least 33 credits of Ed.M. program must be 500 level or above exclusive of Student Teaching and Student Teaching Seminar.) See below:

LAI 205, SSC 208, or SSC 305 may be substituted for LAI 549  
LAI 416 or SSC 416 may be substituted for LAI 504

LAI 490 may be substituted for LAI 507  
LAI 474 may be substituted for LAI 574

\*\* Reflects past history of course offerings. Date of course offerings subject to change.

Students who successfully complete the program will be awarded an Ed.M. degree from the University at Buffalo (successful completion includes individual course grades of B- or higher and an overall GPA of at least 3.0; see GSE Policies and Procedures for additional requirements).

Please note the following:

### GSE Application to Candidacy Form:

Upon successful completion of 42 to 45 credits in the Ed.M. program, submit a completed *GSE Application to Candidacy* form to LAI (505 Baldy Hall). The form must include your advisor's signature. The *Application to Candidacy* form can be found on the Graduate School of Education's website ([www.gse.buffalo.edu](http://www.gse.buffalo.edu)). The form is also available in the wall pockets outside of 505 Baldy Hall.

### Apply for Graduation via the HUB Student Center:

Notify the University of your expected conferral (graduation) date via the HUB Student Center. The "apply for graduation" link is on the "My Academics" tab.

If you plan to graduate on:	File your application via the HUB by:
Graduation Term: Spring (June 15)	March 1
Graduation Term: Summer (September 1)	July 15
Graduation Term: Fall (February 1)	October 15

- Should you miss the above deadline, you will need to apply for the next conferral (graduation) date.

### Applying For Teacher Certification:

Program completion does not automatically lead to a University at Buffalo recommendation for the issuance of an initial teacher certificate, and a University at Buffalo recommendation does not automatically lead to the issuance of this certificate. To apply for an initial teacher certificate, you must meet the program requirements of the University at Buffalo (as specified within this document, as well as all applicable prerequisite distribution requirements and any other requirements specified at the point of admission or thereafter as a condition of continued enrollment) and the certification requirements of the New York State Education Department (such as the New York State Teacher Certification Exams and Fingerprint Clearance). For information about the certification application process, please contact the Teacher Education Institute (716-645-2461, <http://gse.buffalo.edu/tei>). Please note, completion of the program in which you are enrolled may only lead to a University at Buffalo recommendation for the issuance of an initial teacher certificate in the certification area of this program; if you are applying for teacher certificates in other areas of certification, you should contact the New York State Education Department and/or the certification officer at your local BOCES. Additionally, please note that upon submitting a recommendation for the issuance of an initial teacher certificate, the Teacher Education Institute will simultaneously submit a recommendation for issuance of a professional teacher certificate (in the same certification area); however, the recommendation for the professional teacher certificate will remain 'in limbo' until you complete the application process for the professional teacher certificate and you have met all certification requirements of the New York State Education Department (such as the teaching experience).